INTRODUCING THE INNOVATIONS IN GLOBAL EDUCATION ENDOWMENT FUND

VISION. KNOWLEDGE. ACTION.
Upon my retirement as President of the Arthur Vining Davis Foundation last year, the Board invited me to nominate an organization to receive a $200,000 grant. The Foundation’s broad goal is to strengthen America’s future through education. Given the World Affairs Council’s (the Council) strategic efforts to establish a second endowment that would present a flow of resources for innovation to strengthen effectiveness and future impact, the grant provides a unique opportunity to build a fund to improve the Council’s current educational programs for teachers and students.

OUR IMPACT
The lack of understanding of our complex, competitive, and interconnected world remains a substantial educational deficiency for our community. Better preparing our teachers and students begins with our schools along with complementary and key Council epistemologies. By motivating our students and helping them understand, connect, and engage with their world, we will strengthen the future of our nation and community.

We ask your support for our new Innovations in Global Education Endowment Fund to refine and expand our existing programs and seed new initiatives for students and teachers.

The World Affairs Council of Jacksonville, formed in 1960 as the National Interest Forum, joined the World Affairs Councils of America in 1966. Transformed from a monthly speaker series, it now includes five Jegley speaker programs: the Global Issues Forums and Global Business Seminars, developing educational resources and guided tours to enrich the public. The Council’s mission is to strengthen the future of the global community for students and teachers.

The Florida Department of Education’s vision for students K-20:
“Florida will have an efficient world-class education system that engages and prepares students to be globally competitive for college and careers.”

The Council contributes to the effort by connecting various community stakeholders—students, educators, schools, colleges, universities and key Council epistemologies—to enhance our global education outreach. The Innovations in Global Education Endowment Fund will provide the resources to refine and expand existing programs and seed new initiatives for students and teachers.

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Great Decisions: DEVELOPING CRITICAL THINKING ABOUT OUR COMPLEX WORLD

Over the past 13 years, the Great Decisions program has grown to include 26 area high schools, reaching more than 400 students of varying backgrounds. The program meets at high school students in underfunded and economically challenged areas as well as students who participate in career academies with dual enrollment or advanced placement classes. In five weeks, we envision students from 20 high schools will be participating in this vitally important and relevant enrichment program.

Bripping books and DVDs, published annually by the Foreign Policy Association for Great Decisions, high-lighting the most thought-provoking foreign policy challenges facing America. The application of this materials offers benefits beyond education on timely international affairs in order to

Elevate classroom discussion

Provide a resource-worthy after-school program

Foster examination of current issues

Explore topics from a non-partisan perspective

Raise awareness of an interconnected world

Build relationships and interact with college professors

Expose students to opportunities in the United States of America

Interactive programming provides students opportunities to apply their skills and knowledge refined over the course of the Great Decisions program.

- Kick-Off Dinner & Dialogue: Participants and faculty advisors learn about the year with a timely topic discussion.
- Human Interactions: During the year, participants benefit from small group discussions with Globe Issue Coordinators, speakers.
- International Global Management Experience: The culmination of the Great Decisions program offers a unique trip experience regarding a timely international issue. Serving as members of the National Security Council, students work together developing recommendations for a mock presidency.

Ambassador Marilyn McAfee Scholarship: IMPROVING INTERNATIONAL EDUCATION

The World Affairs Council of Jacksonville recognizes the demand for well-rounded, globally-minded students, necessitating the expansion of our scholarship program. Area colleges and universities have broadened their missions to emphasize global readiness. In an increasingly interdependent world, these institutions are committed to preparing students to successfully live and connect in an international society.

The annual Ambassador Marilyn McAfee scholarship program presents scholarships to students from area colleges or universities who have demonstrated an academic or professional interest in pursuing international business, government, foreign affairs, or a military career. In the past, scholarship awardees have enabled students to:

- Complete internships with international organizations, such as the European Union.
- Teach or work overseas and culturally enriching study abroad programs in Guatemala, Kenya and Uruguay.
- Attend their professional development programs through summer enrollment in major related courses.

The scholarship provides the unique insights into international business leadership.

The European Commission, Montenegro: The internship also opened many new opportunities that have made me a more competitive candidate for my professional endeavors.

Lula Yohnkowa, 2012 Ambassador Marilyn McAfee Scholarship recipient, College of the Lincoln School of Commerce

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- "The European Commission, Montenegro: The internship also opened many new opportunities that have made me a more competitive candidate for my professional endeavors."

Sandra L. Cook Global Teacher Enrichment Program: EXTENDING EDUCATIONAL RESOURCES

It's been said when you thinke teacher, hundreds of students are educated. Teachers know students need strong academic foundations, nature and general competencies, and collaborative, communicative, and problem solving abilities to successfully compete in the global economy. Likewise, students look to their teachers for knowledge about a world that may not yet be a part of their own experience. By spending time abroad, teachers gain invaluable insights into the new perspectives that deeply enrich their students’ learning and global awareness. Therefore, the Council will award a new global enrichment program that enables middle and high school teachers to travel, interact, and connect on a global scale.

The Council began its teacher outreach in 2005 with workshops focusing in on global regions and issues (2017), the Council participates in the World Affairs Councils of America worldwide enrichment program. For the second year in a row, Turkey. The program included a teacher workshop in Turkey and a public cultural event. Evaluating the program after two years, critical feedback and teacher insights identified the unique opportunity to encompass travel opportunities to countries with economic ties to North East Florida.

"My involvement with the World Affairs Council of Jacksonville has benefited me and my students with the valuable knowledge, I have created professional bonds with teachers from various subject areas and other local committees.

Ethel Westrome, Global Decision Lecture at Tallahase High School. "I want you to understand the power of these programs."

The Innovation in Global Education Endowment Fund will help provide resources to areas making educational programs that benefit local and area students and provide a quality to a Northwest Florida-raised program. Four critical elements identified in other successful teacher exchanges:

- High impact, innovative international programs focusing on a relevant area of country studies, including cultural studies, education and government opportunities, and appointments that extend the educational experience.

- Content provided in a variety of ways: teacher experiences, augmented with video, and online, multimedia, and narrative, engagement, will bring a new level of understanding and taking impact to the classroom.

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